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NORTHLAND PUBLIC HIGH SCHOOL
ZAWOCRA SRINAGAR
ACCADEMIC SYLLABUS FOR CLASS PLAY GROUP
SESSION 2024-2025

Subject	Term 1	Term 2
English	1: English reading book (page 3 to 15) * Oral reading (A-M) * Phonics recognition of letters(A-M) * Picture related to letters ENGLISH NOTEBOOK 2: Concept of strokes *Tracing and Writing • Standing line () • sleeping line (—) * Match the same strokes * E,F,H,I,L,T(Sleeping and standing letters) * Match the same letters 3: Writing book pattern and shapes (page 2 to 23)	1: English reading book page (16 to 32) *Oral reading N-Z * Phonics recognition of letters N-Z * Picture related to letters ENGLISH NOTEBOOK 2: Concept of strokes: *Tracing and writing • Right slanting line (/), left slanting line (\) • Down curve (n), UP curve (U) • Right curve ")", left curve "(" *Match the same strokes *Match the same letters *A,K,M,N,V, X,Y,Z (right slanting ,left slanting letters) 3: Writing book: patterns and shapes (page 24 to 48)
Math	1: Math reading book (page 5 to 28) *Number reading: 1 -- 5 *Recognize 1 to 5 *concept of two shapes: circle and square *Match the same object	1: Math reading book (page 29 to 54) *Number reading: 1 to 10 * Recognition of numbers: 1 to 10 *Concept of two shapes: rectangle and triangle

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	2: NOTEBOOKM WRITING Tracing and writing 1 to 5 *Match the same numbers 1 to 5 *Write the missing numbers 1 to 5 Object observation: Big or small 3:WORKBOOK Page no 5 to 28	2: NOTEBOOK WRITING *Tracing and writing 1 to 10 * Match the same numbers 1 to 10 *Write the missing numbers: 1 to 10 *Object observation: Tall or short 3 :WORKBOOK Page no 29 to 54
Science (oral drill)	- Name and recognition of: 1.Five Colors 2.Five Fruits 3.Five Vegetables 4.Five Parts of body 5. Five shapes	- Name and recognition of : 1.Five Flowers 2. Five Animals 3. Five Birds 4. Five Vehicles 5. Five family members
Islamic studies(oral drill)	1. First kalima (with meaning) 2. Name of five Namaz in rhyme (with meaning) 3. Concept of Salaam (with meaning) 4. Concept of taueez and tasmiyah	1. what is our religion? 2. who created us ? 3. Dua before having meals (with meaning) (Bismillah) 4. Dua after having meals (with meaning) (Alhamdulillah) 5. Surah Fatiha Sawal Kalima

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Rhymes	• Page number: 2 -8 • ABC • Early to bed • I have a little nose • Johnny Johnny • Roses are red • Jack and Jill • Ring a ring a roses • Story time • Thirsty crow (In AV room)	Page number :9 to 16 • Jack be nimble • Twinkle, twinkle • Mummy and daddy • Cobbler cobbler • Jingle bells • Rain, rain go away • Two little hands • 1-2 buckle my shoe • Story time Rabbit and tortoise (In AV room)
Conversation oral drill	1. What is your name? 2. What is your father's name?	1. Where do you live ? 2. What is the name of your School?

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	3. What is your mother's name? 4. How old are you? • Magical words *Sorry, Thankyou, welcome Excuse me.	3. What is the name of your Principal? 4. What is the name of your class teacher? • Permission for *Toilet, Sharing, Water
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T2	T1	SUBJECT URDU
نہ سے زرافہ سے ایک تک شیر سے ۳۲ سے ۱۴ تک ف، و، گ، ک، گ، ل	ایک سے انار سے ایک سیب سے ایک تک ۱۵ تک	درسی کتاب writing
نقٹوں کو ملا کر تصویر میں رنگ بھرئے (پانچ تصویریں) دی گئی تصویر میں رنگ بھرئے۔ بڑی والی شکلوں میں رنگ بھرئے تصویر دیکھ کر پہلا حرف ملائے۔	دی گئی تصویر میں رنگ بھرئے نقٹوں کو ملا کر تصویر میں رنگ بھرئے (چھ تصویریں) ایک جیسے حروف کو ملائے۔ نقٹے والے حروف کو چارہ لگائے۔	عملی کام
پانچ سبزیوں کے نام ٹماٹر، آلو، پیاز، مٹر، ساگ پانچ پھلوں کے نام کیلا، آم، سیب، سنگرہ، انگور جسم کے پانچ اعضاء کے نام کان، ناک، آنکھ، سر، بازو	پانچ رنگوں کے نام کالا، سفید، نیلا، لال، ہرا پانچ پرندوں کے نام کبوتر، کوا، چڑیا، طوطا، کوئل پانچ جانوروں کے نام گتے، کتا، بلی، بیل، بکری	URDU (ORAL)

URDU W/B
صفحہ نمبر ۳ سے ۲۶ تک
صفحہ نمبر ۲۷ سے ۵۶ تک