

Scheduled of Examination for the Session 2025-2026

FA1 FA2	In the month of March
FA3 FA4	In the month of May
FA5 FA6	In the month of July
S.A	In the month of October.

Note: You are informed that the above mentioned exams shall be conducted in the scheduled weeks, for which the teachers have to make preparation at an earliest. For LPDept examination pattern shall be in term basis T1 & T2 in the month of June & October respectively.

Sd/ Principal

SUBJECT	English
FA1	<p>Prose: L.no.1: Who did Patrick's homework</p> <p>Poem: A house a home</p> <p>Supplementary book:</p> <p>L.NO.1: fate of two birds</p> <p>Paragraph writing</p> <p>Activities:</p> <p>Make a list of all the tasks Patrick had to do for the elf doing his homework</p> <p>Discuss how the story teach that hard work is the key to success</p>
FA2	<p>L.no.2: How the dog found himself a new master</p> <p>Poem: The kite</p> <p>Supplementary book: L.no.2: The friendly mongoose</p> <p>Daily entry</p> <p>Activities:</p> <p>Identify the dog's reason for leaving each animal</p> <p>Identify the moral of the story</p> <p>Write down the rhyming words</p>
FA3	<p>L.no.3: Terro's reward</p> <p>Poem: he quarrel</p> <p>Supplemantry book: L.no.3: The shepherds treasure</p> <p>Formal letter, unseen Paragraphs, Tense</p> <p>Story writing: An old farmer and his will</p> <p>Write a letter to the editor of newspaper expressing news on matters of public importance</p> <p>Activities:</p> <p>Discuss questions like do you believe in magic and which story do you like better</p> <p>Compare the story to another story like who did Patrick's homework and write a paragraph or two about them?</p>
FA4	<p>L.no.4: An Indian American woman - kalpana Chawla</p> <p>Poem: Beauty</p> <p>Supplementary book: L.no.4: Tansen</p> <p>Informal letter</p> <p>Unseen paragraphs</p> <p>Tenses and its kinds</p> <p>English writing an ideal educational institute</p> <p>Write a letter to your friend inviting him to your brother's marriage</p> <p>Activities:</p> <p>Ask students to share what they know about space and specifics and to bring pictures if they have any</p> <p>Encourage students to collect examples of greetings in</p>

	<p>other language</p> <p>Write the paragraph on tansen.</p>
FA5	<p>L.no.5: A different kind of school</p> <p>Poem: Where do all the teachers go?</p> <p>Supplementary book: L.no.5: The monkey and the crocodile</p> <p>Descriptive writing, Unseen paragraphs</p> <p>Adjective and its kinds</p> <p>Essay: computer and its value</p> <p>Activities:</p> <p>Students participate in special days like blind day death day and lame day where they act out the experiences of people with disabilities and others act as helpers</p> <p>Use the story to understand fables as a literary genre</p> <p>Discuss the moral of the story</p>
FA6	<p>L.no.6: Who I am?</p> <p>Poem: The wonderful words , The banyan tree</p> <p>Supplementary book: L.no.6: The wonder called sleep</p> <p>Article</p> <p>Unseen paragraph</p> <p>Story writing: Bee and dove</p> <p>Activities:</p> <p>Write about your identity</p> <p>Write your best dream you had while sleeping</p>
SA	<p>L.no.7: Fair play</p> <p>Vocation</p> <p>L.no.8: Spring</p> <p>A pact with the sun</p> <p>Honey and the sting</p> <p>Debate on corruption in our country</p> <p>Speech on poverty</p> <p>The banyan tree</p> <p>The wonder called sleep</p> <p>The wonderful words</p> <p>Who I am?</p> <p>The monkey and the crocodile</p> <p>Where do all the teachers go</p> <p>Different kind of school</p> <p>Activities:</p> <p>Write a short skit that shows the right and wrong ways to behave in a situation that calls for good sportsmanship</p> <p>.Practice the skit with friends and perform it for your school</p> <p>Write a summary of the chapter in your own words</p>

	<p>Essay writing: A computer and it uses An educational institute</p> <p>Letter writing: write a letter to the editor of newspaper expressing news on matters of public importance Can write a letter to a friend inviting him to a brother's marriage</p> <p>Story writing: Bee and dove An old farmer and his will</p> <p>Punctuation Antonyms – 10 Synonyms- 10 Homonyms- 10</p>
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SUBJECT	Science
FA1	<p>Components of food</p> <p>Activities: Make posters climate change to communicate information regarding balance of diet</p>
FA 2	<p>Fibre to fabric</p> <p>Sorting materials into groups</p> <p>Activities group materials on the basis of simple observable properties for example physical state (Solid liquid gas)</p>
SA 3	<p>Separation of substances</p> <p>Getting to know plants</p> <p>Activities construct models to demonstrate separation of substances</p> <p>Identify different parts of plant with their roles</p> <p>Draw labeled diagram of adopted features of plants and animals life cycle</p> <p>Group plans on the basis of features and characteristics for example herbs shots trees, fungi, insects etc</p>
FA 4	<p>Body movements</p> <p>The living organisms and their surroundings</p> <p>Activities: Draw labeled Diagram and flow chart of bones and joint moment posture etc. Identify various kinds of habitats in the</p>

	Emirates surroundings for example stream, pond, orchard, grassland etc
FA 5	<p>Motion and measurement of substances</p> <p>Light, shadow and reflections</p> <p>Activities</p> <p>Measuring length with body parts such as yard hands span qubit</p> <p>Construct model to demonstrate the structure and function of periscope, pinhole camera</p>
FA6	<p>Electricity and circuits</p> <p>Activities</p> <p>Make a functioning simple circuit using bulb, cell, and wire</p> <p>Draw a representation circuit diagrammatically</p>
SA	<p>Fun with magnets</p> <p>Air around us</p> <p>Electricity and circuits</p> <p>Motion and measurement of substances</p> <p>The living organisms and their surroundings</p> <p>Body movements</p> <p>Separation of substance</p> <p>Sorting materials into groups</p> <p>Components of food</p> <p>Activities:</p> <p>Conduct activities with magnets to demonstrate opposite poles attract whereas like pole repel.</p> <p>Make simple toys/models e.g, weather cock, windmill etc, to show that wind has power to do work</p>

SUBJECT	SST
FA1	<p>Geography The earth in our solar system Global latitudes and longitudes</p> <p>History What, were and How</p> <p>Civics Understanding diversity</p>
FA2	<p>History From hunting gathering to growing food In the earliest societies</p> <p>Civics Diversity and discrimination</p>
FA3	<p>History Motion of the earth</p> <p>Civics What is government</p> <p>History Taders, kings and pilgrims</p> <p>Activities</p> <ul style="list-style-type: none"> • Show solar system videos available on the Internet to students to understand required things • Prepare a flowchart on your notebook showing various levels of Government and their areas of jurisdiction • List the reason behind the growth of kingdom along the coastal region

FA4	<p>History Kingdoms kings and an early republic Rural livelihood Urban livelihood</p> <p>Geography Maps Activities</p> <ul style="list-style-type: none"> • Locate the 16 mahajana pandals on the outline map and paste it on the notebook • Undertake a survey about the various occupations undertaking in the village Urban and rural areas • Draw map his/her locality in your notebook
FA5	<p>History New questions and ideas</p> <p>Geography Major domains of earth Activities</p> <ul style="list-style-type: none"> • Discussion about comparison of the teaching of buddhism

	<p>and Jainism</p> <ul style="list-style-type: none"> • Make a 3D picture showing major domains of the Earth on a notebook • Visit a local health Centre /Hospital/ Clinic and inquire about its work
FA6	<p>History Vital villages thriving towns</p> <p>Civics Urban administration Activities Make a model of a toy showing thriving towns</p>
SA	<p>Geography Globe, latitude and longitudes Motion of the earth Maps Our country India Jammu Kashmir Ladakh at a glance</p> <p>History What were how and when In the earliest society What books and the burials tell us Ashoka The Emperor who gave up war New empires and kingdoms</p> <p>Civics Understanding and Diversity Diversity and discrimination Panchayati Raj Panchayati Raj J and K</p> <p>Activities</p> <ul style="list-style-type: none"> • Audio visual presentation of physical divisions of India • Prepare list of physical division of J and K and Ladakh • Discuss why Ashoka turn the Dharma Vijay after the battle of Kalinga • Make a list of personalities of India who have contributed in various fields

SUBJECT	MATH
FA1	Knowing our numbers Whole numbers
FA2	Playing with numbers
FA3	Integers Fraction Activities <ul style="list-style-type: none"> • Develop divisibility test of 12,14,15 etc • Discuss the use of HCF and HCF in daily life problems • What could be the decimal form of $1 / 1000$ think about it
FA4	Decimal Activities <ul style="list-style-type: none"> • Decimal challenge (build a number including decimals using the given cards Digit cards 6 7 0 3 ,Build the number between 60 and 90
FA5	Data handling Mensuration Activities <ul style="list-style-type: none"> • Students will measure the length ,breadth's and height of different classrooms and will make comparison of lenses between different classes • Make a list of formulas used in the chapter of Mensuration in your notebook
FA6	Algebra

	<p>Activities</p> <ul style="list-style-type: none"> Try to follow some puzzle using algebra for example tree a has twice the number of sparrow in it then the tree B if 3 a has 20 Sparrow .Howw many squares are there in Tree B
SA	<p>Ratio and proportion</p> <p>Basic geometrical ideas</p> <p>Understanding elementary shapes</p> <p>Algebra</p> <p>Mensuration</p> <p>Data handling</p> <p>Integers</p> <p>Playing with numbers</p> <p>Knowing our numbers</p> <p>Activity</p> <ul style="list-style-type: none"> Method to solve simple problems of objects on action where the concept of angle is observed Try to make some cuboids cylinder etc using papers

SUBJECT	ISLAMIYAT
FA1	<p>1 AsmaulHusna</p> <p>2 Iman, Faith, and Belief.</p>
FA2	<p>3 The Glorious Quran.</p> <p>4 Five Pillars of Islam</p>
FA3	<p>5 How to offer Salah.</p> <p>15 Hadith.</p>

	<p>P. No 30 The five pillars of Islam (Poem)</p> <p>Activities</p> <ul style="list-style-type: none"> • Learn the Surah Al Kausar with English meaning • Learn and write Dua -e-Qunoot • Learn and write all Hadith about good manners
FA4	<p>7 Prophet Yusuf (A.s)(Part-1)</p> <p>12 Revision of supplications.</p> <p>Activities</p> <ul style="list-style-type: none"> • Discuss the story about Prophet Yusuf A. s • Learn and write Supplications
FA5	<p>8 Prophet Yusuf (A.S)(Part-2)</p> <p>14 Revision of Ahadith</p> <p>Activities</p> <ul style="list-style-type: none"> • Draw paste a picture of masjid-e-quba • Learn and write revision of Hadith (only 5)
FA6	<p>9 Ali Ibn Abi Talib (R.A)</p> <p>16 Revision of Surah's.</p> <p>P. No 88 The Miracle, The Quran (Poem)</p> <p>Activities</p> <p>Learn 2 Golden sayings of Ali ibn Ali talib (R.A)</p> <p>Learn all surahs</p>
SA	<p>10 Women in Islam Khadijah(R.A)</p> <p>13 Daily life supplications.</p> <p>11 Islamic Golden age.</p> <p>6 The companions</p> <p>17 Memorize the Quran.</p>

	<p>Activities</p> <p>Make a list of four women who are considered the greatest in Islam there in Islam</p> <p>Learn and write Surah Al Baqarah ,Surah al-gashiyan</p> <p>Learn and write daily life supplication</p>
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Subject: Hindi

Term	Lesson/Content Description	Grammar Topics	Activities
FA1 & FA2	<p>नाठ-1: हभ वृं फन ढढकुराएगे (कववता)</p> <p>नाठ-2: ईदगाह (कहानी)</p>	-	-
FA3	<p>नाठ-3: गोल्डन ग्लढहभादास</p> <p>नाठ-4: वाह! डॉक्टय फाफू</p>	<p>सोी, सवलनाभ, ववरोभ शब्द</p> <p>ननफोध नय दस वाक्म</p>	<p>दी गई कहानी नय नाटक</p> <p>प्रस्तुत कयना</p>
FA4	<p>नाठ-5: झूठी</p> <p>नाठ-6: एकता की भूनतःल दृश्म</p> <p>औय बूमभका</p>	<p>नमालमवाची शब्द</p> <p>वाक्म के बेद</p>	<p>अोतयववबागीम सभूढहक</p> <p>गनतववधध</p>
FA5	<p>नाठ-7: वृं हैं तो हभ हैं</p> <p>नाठ-8: दी भुझे खेरा आकाश</p>	<p>फहुवचन, कायक</p>	<p>वृंों नय नोस्टय फनाना</p> <p>औय एकोकी का भोचन</p> <p>कयना</p>
FA6	<p>नाठ-9: रखनऊ ज़फ़य मभमाँ की</p> <p>नाठ-10: भानन ग्रह की सैय</p>	<p>प्रश्न ननभालण</p> <p>नत्र रेखन</p>	<p>इोटयनेट से जानकायी</p> <p>जुटाकय इोपोग्राफपक्स के</p> <p>रून भें ढदखाना</p>

SA	<p>नाठ-11: सभाहाय</p> <p>नाठ-12: ररच फुयी फरा</p>	<p>ननफोध रेखन:</p> <p>- वृंों नय</p> <p>- ररच फुयी फरा मा यभज्ञान</p> <p>का भहीना</p> <p>नन-रेखन</p>	-
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SESSION 2024-2025

URDU	SUBJECT
درسی کتاب سے سبق نمبر ۱-۲، جنگلات ہمارے سرسبز ایکٹوٹی۔ نظم دعا کو ترنم کے ساتھ پڑھ کر ہم الفاظ (آواز) لفظوں کو چُن لیجئے۔ اپنے ارد گرد درختوں کی فہرست بنائیے۔	FA1
درسی کتاب سے سبق نمبر ۳۔ شاعر کشمیر مجبور۔ سبق نمبر ۴۔ صبح ایکٹوٹی۔ مجبور کی کتابوں کے نام تلاش کر کے کاپی پر لکھئے۔ مقامی پرندوں کی شکلیں ایک چاٹ پر چسپاں کیجئے	FA2
درسی کتاب سے سبق نمبر ۵ نیک عادات: سبق نمبر ۶ ہاتھی کا وزن۔ ایکٹوٹی: اپنے پانچ اچھی عادتیں بیان کریں۔ اساتذہ طلباء سے ناپ تول اور پیمائش کے بارے میں تبادلہ خیال کریں۔ گرائمر: اسم مصدر اور بناوٹ کے لحاظ سے اسم مصدر کی قسمیں۔ مضمون۔ کمپیوٹر۔ واحد جمع ۱۰۔	FA3
درسی کتاب سے سبق نمبر ۷۔ ہندوستان۔ سبق نمبر ۸۔ سوامی و ویکانند۔ ایکٹوٹی: مختلف مذہبی پیشواؤں کے نام اپنی کاپی پر تحریر کریں۔ سوامی و ویکانند میں انسان سازی کی ترغیب استعمال ہوئی ہے۔ اس سے کیا مراد ہے؟ گرائمر: معنی کے لحاظ سے مصدر کی قسمیں۔ خط و نگاری۔ اپنے بڑے بھائی کو خط لکھئے جس میں بیان کریں کہ موجودہ امتحان پاس کرنے کے بعد تم کیا کرنا چاہتے ہو۔ مذکر مونث	FA4
درسی کتاب سبق نمبر ۹۔ ایثار کا جذبہ۔ سبق نمبر ۱۰۔ جاگو جاگو ایکٹوٹی: نظم میں قافیہ اور ردیف چن کر کاپی پر لکھئے۔ گرائمر: اسم ضمیر اور اس کی قسمیں۔ متضاد الفاظ (۱۰) مرزا اسد اللہ خان غالب پر ایک مختصر نوٹ لکھئے	FA5



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FA6	<p>درسی کتاب سے سبق نمبر ۱۱ چغلی کھانے والا۔ سبق نمبر ۱۲۔ شیر میسور ٹیپو سلطان ایٹوٹی: چغل خور کے پانچ عادات بیان کریں۔ ٹیپو سلطان کی بہادری پر مباحثہ کیجئے۔ حروف اوف اس کی قسمیں۔ محاورات (۱۰)</p>
SA	<p>درسی کتاب سبق نمبر ۱۴۔ برف باری۔ سبق نمبر ۱۵۔ حکایات۔ سبق نمبر ۱۵۔ صحت اور صفائی۔ جگنو۔ گھوڑے اور ہرن کی کہانی۔ کالمی والے بجلی کے کرشمے ایٹوٹی: برف باری کا منظر کشی ایک کاپی پر کیجئے۔ بجلی کے پانچ فائدے بیان کریں۔ پانچ ہم آواز الفاظ لکھئے (صحت اور صفائی) خدانے کائنات میں کون کون سی چیزیں پیدا کر کے اس سے کافی حسین بیان۔ مضمون: میری زندگی کا مقصد، کمپیوٹر خطوط: اخبار کے ایڈیٹر کے نام خط لکھئے جس میں عام اہمیت کے معاملات درج ہو۔ مقابل الفاظ (۱۰)۔ (لفظ ضد) تشبیہات (۱۰) مثلاً آگ کی طرح گرم متراذفات (۱۰) مثلاً آپ، پانی خط: اپنے بڑے بھائی کو خط جس میں بیان کریں کہ موجودہ امتحان پاس کرنے کے بعد تم کیا کرنا چاہتے ہو۔</p>



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KASHMIRI	SUBJECT
سبق دعا۔ لعل دبد نظم پرواکہ اکہ لیه سان کلاس منرادا۔ لل دبد ہند بن شعرن پٹھ کر و مباحثہ	FA1
سبق گلشن وطن چھ سونے بہوا۔ کشپر ہند بن باغبن ہندی ناو لیکھو کابی پٹھ۔ ہوا لکھو فایدہ کرو بیان	FA2
سبق بار ہوقعلہ۔ چاٹھ۔ سوٹھ۔ ہندوستان منزم قلم چھ تمبن ہند فہرست بناواکس چارٹس پٹھ	FA3
سبق۔ سن شاہ کھیہ ہامز۔ پرونثر پٹھ چھڑ پاغامی رسالن متعلق کڑو کتھ تہ فرق کر و واضح	FA4
سبق۔ انٹرنیٹ۔ وو کشپر ہند بن سر بن ہندی ناو لیکھو تہ تمبن ہنزخوبی کرو بیان	FA5
سبق۔ شری۔ لکھ باتھ کشپر ہند بن ثقافتی تہ تمدنی چیزن متعلق کرو زان پاؤ استادس نش للہ باتھ گہو و تہ کر و بکٹ	FA6
سبق۔ لانی ہنشنمتی۔ فاملہ۔ آٹک باٹک۔ شال۔ آفون ہند مقابلہ کشپر ہند بن لاٹن ہند اکھ فہرست بناو و کابی پٹھ۔ کائی شال کتھ چھ و ونہ یوان تمبن جائن ہند ناو لیکھو آٹک پاٹک ڈراما کر یو کلاس منز	SA




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ACADEMIC SYLLABUS FOR CLASS 6TH
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SUBJECT: COMPUTER

EXAM	SYLLABUS	ACTIVITY
FA1	➤ L.no: 01 (Windows 10).	Show different features of Windows 10 in the lab.
FA2	➤ L.no:02 (Advanced features of power point 2016)	Create a presentation on topic the MOON.
FA3	➤ L.no: 03(Formualas & Functions).	I) Create different types of functions provided by excel 2016. II) Create an invoice in excel.
FA4	➤ L.no:04(Introduction to G I M P)	Open a new file in G I M P specify height and width in pixels or inches on the page.
FA5	➤ L.no: 03 (Formulas & Functions). ➤ L.no: 05 (Services on internet).	Send an E- Greeting to your friend.
FA6	➤ L.no:04(Introduction of G I M P). ➤ L.no:06 (App Development)	I) Create a similar web page on earth day in HTML. II) The back ground colour of the page should be green.
SA	➤ L.no:07 (Introduction to HTML 5 and CSS 3). ➤ L.no:08 (Algorithm intelligence). ➤ L.no:09 (Introduction to programming python). ➤ L.no:10 (Introduction to AI).	I) Create a presentation on various types of intelligence. II) Add Relevant picture and slide and present in front of your class. III) Create a Mini story with commands.

Class : 6th

Subject: Reasoning

Exams	Syllabus for Exams
FA1	<i>L.No1: Coding - Decoding</i>
FA2	<i>L.No 2: Analogy and Classification</i>
FA3	<i>L.No 3 : Logical Venn Diagram</i> <i>L.No 4: Dot Situation</i>
FA4	<i>L.No 5: Analytical Reasoning</i> <i>L.No 6: Blood Relations</i>
FA5	<i>L.No 7: Direction Sense Test</i> <i>L.No 8:Mathematical Operations</i>
FA6	<i>L.No 9: Cube and Dice</i> <i>L.No 10:Mirror and Water Images</i>
S.A	<i>L.No 11: Figure Matrix</i> <i>L.No 12:Patterns</i>  <i>Brain Gym</i>

Northland public high school. Zawoora

Subject: English speaking

Session: 2025-2026

Syllabus for class 6th

FA1	Discussion on topics - obeying parents and teachers and 30 word meanings
FA2	Why sunday is considered as funday. Discussion on topic along with proper pronunciation
FA3	Discussion on topic why discipline is necessary for every one along with proper pronunciation
FA4	Translation practice of 50 sentences along with proper pronunciation
FA5	Practice of 30 items - meaning with proper pronunciation
FA6	Practice of FA1 + FA2 , +FA 3. checking the pronunciation
SA	Discussion on topics - obeying parents and teachers and 30 word meanings